

TUTOR-PHC Online Training Program **May 2023 – April 2024**

The overall goals of TUTOR-PHC

To train a cadre of PHC researchers from the relevant disciplines who are able and ready:

1. To tackle the current and future challenges in PHC
2. To lead collaborative interdisciplinary PHC research

The goals of the TUTOR-PHC Online Training Program

To build upon the foundational skills and knowledge in PHC research learned during the Symposium that is enhanced with practical learnings and skills obtained through:

- a series of online workshops;
- asynchronous discussion groups where participants learn about and improve their own and their colleagues' research projects;
- developing a mock grant proposal during the program year that will continue the work of the Symposium to increase:
 1. Group Formation
 2. Group Cohesion

<i>Date</i>	<i>Activity</i>	<i>Duration</i>	<i>Hours</i>
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April 24 – April 27, 2023	Symposium	4 days	19.75
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- Pre-readings (OWL)
- Attend and participate in all workshops and sessions

Learning objectives:

- The goals of the TUTOR-PHC Symposium are to provide participants with foundational skills and knowledge in PHC research that participants can build upon throughout the program year and to increase: 1. Group formation 2. Group Cohesion

June 5– June 23, 2023	Online Workshop No. 1	3 weeks	21
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- **1 – Leadership in Interdisciplinary Primary Health Care Research – Dr. Rebecca Ganann and Patient Partners (TBC)**

Learning objectives:

- To explore the literature on patient engagement in research and learning about putting the concepts learned into practice
- To explore the literature on interdisciplinary team leadership and discuss strategies about Application and building teams
- To practice leading an interdisciplinary team that includes patients.

- **2 - Strategies and Best Practice for Writing and Publications- Dr. Maria Mathews**

Learning objectives:

- To develop time management skills to create dedicated writing time
- To create outlines for journal articles, and
- To write strong introduction sections for journal articles

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July-August 2023

Self Directed Learning

- **Specific Readings (OWL) – optional**

Learning objectives:

- At the conclusion of these readings, participants will have foundational knowledge in the workshop areas, discussion areas of knowledge and skills important in PHC

Sep. 5 – Oct 27, 2023

Interdisciplinary Discussion Group

8 weeks

50

- Each trainee responsible for one week to present their project
- Responsible for facilitation of one week (2 page summary of research project and questions)
- Active participation in all other weeks (read all posts and post 2-3x/week)

Learning objectives:

- At the conclusion of these discussion groups, the participants will have increased understanding about a variety of research projects, receive feedback, tools and resources about their own research project and will assist other participants in understanding their research project from different discipline-specific perspectives

Nov. 6 – Nov. 24, 2023 Online Workshop No. 3

3 weeks

21

- **Engaging Policy and Decision Makers in PHC – Dr. Emily Marshall, Dr. Charmaine McPherson, RN, PhD, Dr. Julia Bickford, PhD, Dr. Adrian MacKenzie, GDipEd, PhD**
- **LIVE Elevator pitch session (Zoom) at the conclusion of the workshop- date to be confirmed**

Learning objectives:

- At the conclusion of this workshop, participants will learn about and create stakeholder engagement frameworks for a particular research study
- Review and create your own elevator pitch to be able to effectively share your research project
- Learn about ways to create sustainable opportunities and relationships with decision makers
- Present your elevator pitch to the group

Jan. 8– Feb 23, 2024

Interdisciplinary Discussion Group

8 weeks

50

- Each trainee responsible for facilitation of one week that deals with a specific aspect of the interdisciplinary primary health care research mock proposal
- Responsible for writing up that section of the proposal by the end of the week
- Active participation in all other weeks (read all posts and post 2-3x/week)

Learning objectives:

- At the conclusion of these discussion groups, the participants will have an increased understanding of the process and components that go into making a successful grant application, different roles on a research team, will be introduced to new methodologies, approaches and resources to utilize in a grant application and will learn from the varying perspectives of their colleagues who come from different disciplines.

April 2024 (TBD)

RFP Review Web Conference

1 day

1.75

- 2 Reviewers will review each group's RFP created in the winter discussion groups.
- Trainees will receive feedback from the reviewers in a group teleconference.

Learning objectives:

- At the conclusion of this web conference, the participants will have received feedback on their mock grant proposal from a team of academic reviewers, they will learn what it takes to have a

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successful grant application from the perspective of a national funding-body, and tips from the reviewers about what these agencies and reviewers are looking for in applications. This will allow the participants to be able to move forward to utilize this information in their own grant applications in the future and have success in this process.

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- The Schulich School of Medicine and Dentistry at Western University
- The College of Family Physicians of Canada
- OSSU
- BC PHCRN
- Réseau-1 QC
- Unité Soutien QC
- BRIC-NS
- School for Primary Care Research in the UK
- Monash University – Australia
- Radboud University – Netherlands
- University of Limerick – Ireland
- Université d'Angers – France
- Alberta PHCIN
- PIHCIN NCO
- University of Toronto – Department of Family Medicine
- University of Saskatchewan – Department of Family Medicine
- Queen's University – Department of Family Medicine
- Dalhousie University – Department of Family Medicine
- University of Ottawa – Department of Family Medicine
- Université de Montréal – Department of Family Medicine
- Université de Sherbrooke – Department of Family Medicine
- Western University – Department of Family Medicine
- McMaster University
- McGill University
- Simon Fraser University
- University of British Columbia
- University of Northern British Columbia
- Nova Scotia Health Authority
- Université du Québec à Chicoutimi
- Université Laval